

# **Poringland Primary School and Nursery**

## **Single Equality Policy and Accessibility Action Plan**

<b>Target</b>	<b>Tasks</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Monitoring</b>
<b>All staff are aware of the Single Equality Policy and have awareness of their responsibilities</b>	<ul style="list-style-type: none"> <li>● Raise awareness of Single Equality Policy at induction and staff meetings</li> </ul>	Ongoing	HT, DHT	Governors
<b>To ensure that the Single Equality Policy and Action Plan is shared with parents/carers and the wider community</b>	<ul style="list-style-type: none"> <li>● Single Equality Policy and Action Plan will be available on website, and in the entrance foyer. Parents/carers will be notified about this through the school newsletter.</li> <li>● FGB will receive regular updates on progress regarding the Single Equality Policy.</li> </ul>	Ongoing	HT	Governors
<b>To ensure that there is a pupil voice regarding equality</b>	<ul style="list-style-type: none"> <li>● Establish Year 6 leaders on an annual basis.</li> <li>● Complete annual pupil questionnaires and report key findings to staff, governors and parents/carers.</li> </ul>	Summer 2019 and then annually within the summer term	HT, DHT	Governors
<b>To be aware of the progress and attainment of all groups of pupils within the school</b>	<ul style="list-style-type: none"> <li>● Analysis of data to include the performance of minority groups and findings to be shared with staff and governors.</li> <li>● Monitor participation in extra curricular activities.</li> </ul>	Ongoing	Class Teachers, HT, DHT and SENDCo	Governors
<b>To introduce the PATHS curriculum across the school, to promote the mental health and wellbeing of our children through an effective PSHE curriculum</b>	<ul style="list-style-type: none"> <li>● Purchase of resources.</li> <li>● Program of Staff training through INSET and staff meetings (to include all staff and TAs).</li> <li>● Training for the PATHS co-ordinator using a PATHS coach.</li> <li>● Information session for Parents/Carers.</li> <li>● Regular correspondence between school and parents via newsletters and compliments.</li> </ul>	Autumn 2018 and then to be monitored regularly	KH SLT	Governors
<b>To promote active learning for all and strive for the ingredients that result in 'Happy Active Inspired Healthy Learners'</b>	<ul style="list-style-type: none"> <li>● Staff to use Team Teach to explore ways of including all pupils in active learning.</li> <li>● Staff to engage all pupils in 10 minutes of activity each day.</li> </ul>	Ongoing	SLT, Class Teachers	Governors
<b>To create a new role of Mental Health Champion, to promote wellbeing of pupils and staff</b>	<ul style="list-style-type: none"> <li>● Training for JW.</li> <li>● Collaboration with other schools/professionals.</li> <li>● JW to produce an Action Plan.</li> </ul>	Academic Year 2018-2019	JW, HT	Governors

<b>To ensure that access to school buildings and site can meet diverse pupil need</b>	<ul style="list-style-type: none"> <li>● Accessibility and clarity of signs around school</li> <li>● Awareness of independent access</li> <li>●</li> </ul>	Ongoing	SLT	Governors
<b>To ensure access to appropriate resources and technology for pupils with disabilities.</b>	<ul style="list-style-type: none"> <li>● Purchase appropriate computer technology as required for pupils with disabilities.</li> <li>● School staff to be trained to use available technology.</li> <li>● Use of amplification technology to support pupils with hearing impairment.</li> </ul>	As required unless needs of pupils in school require immediate action.	SENDCo, HT	